## **APPLICATION FORM**



Permanent Residence Permit

Fill out all the areas that are applicable to you.

If filling out by hand, use block capitals.

Completed forms should be emailed to: cds@education.ac.fk Or you can post them to: Education Department, Stanley

Applications must be reach us by the advertised closing date to be considered for the current period. Dates are published in the Penguin News and on Facebook.

#### **SECTION 1: PERSONAL DETAILS**

(all sections are required)

I have:

your eligibility, and tick here:

Title:		Date of Birth:	
First name(s):		Surname:	
Home tel:		Mobile:	
Email:		Work tel:	
Address:			
Current employer:			
Have you spoken to a ca	reers advisor?	Yes	No
How did you hear about	the CDS?		

I am: 16 to 18 years old

You may also be able to apply if you are aged 16-18, and have been in full time education in the Falkland Islands for at least three years. Please see the CDS guidance and/or seek advice from the Falkland College careers adviser to check

All information provided is considered private and confidential by the Education Department and is only shared to the Panel who will require it for decision making.

This scheme is open to Falkland Islands Residents and Permanent Residence Permit Holders:

Falkland Status

## SECTION 2: EDUCATIONAL, PROFESSIONAL AND/OR TECHNICAL QUALIFICATIONS

Provide below details of any educational/professional/technical qualifications you already hold. You may be required to provide proof of any qualifications listed.

Name of school, college, university,	Dates:		Details of major subjects studied, examinations taken, qualifications gained	
or professional body:	From:	To:	and grade results (if applicable):	
Details of any other certificates, awards or achievements that may be relevant to your application:				

# **SECTION 3: DETAILS OF DEVELOPMENT ACTIVITY/COURSE TO BE STUDIED** Full details of the training/study to be undertaken should be listed below.

Course title:			
Course provider:			
Awarding body:			
Qualification expected:			
Provide a brief outline of	the development activity/course t	o be studied:	
Training location:			
Point of Contact:			
Expected start date:		Expected end date:	
Any additional information	on:		

Courses/training cannot be funded if they have started before the application has been submitted and the CDS monthly panel meeting held.

#### **SECTION 3: CONTINUED**

Answer one of the following three questions.

Please indicate how this t	craining relates to on the skills shortage list (see appendix 1 in the Guide for Applicants)
How this qualification me	eets the F.I. skills needs and what these skills/qualifications will be used for:
If it is not on the skills list	please provide details of why this skill is required:
Confirm the type of study	//development to be undertaken. Tick the relevant box and provide a reason for this choice
Distance/Flexible Learning	
Full overseas study	
Part distance/ Part residential	
Falkland College	
Other	

#### **SECTION 4: ESTIMATED TRAINING COSTS**

To assist with estimating the costing of such an activity, please complete the following table. Non FIG employees who are applying for funding are reminded that they will have to to fund up to 50% of the total costs of the training themselves. Unless you work for companies with less than 10 employees and an annual Revenue under £500,000.

Identify where applicable:	Year 1	Year 2	Year 3	Year 4*
Tuition fees				
Exam fees				
Study materials (estimated)				
Living costs allowance				
Travel costs (estimated)				
Total estimated costs (calculated automatically)				

<sup>\*</sup> If more than 4 years of study involved, please list number of additional years and list costs accordingly.

Funding ra	ate (tick the relevant box)
l am	an FIG employee
l am	applying for a course/activity to support a career change
	applying for course/activity to support my current career with a small business (100% funding rate). employer employs 10 or fewer people, and has an annual revenue of less than £500,000.*
l am	self-employed
	applying for a course/activity to support my current career as a none FIG employee progress in my career

<sup>\*</sup> If you are seeking a 100% funding rate to support your current career, we may contact your employer or run other checks to confirm that they qualify as a small business. (If the company is part of a larger group, the whole group must be below these thresholds).

Please attach a copy of your acceptance/provisional acceptance from the training provider in question.

## **SECTION 5: PORTFOLIO OF EVIDENCE**

given the opportunity. (P	which identifies why you think you would be successful in ach rovide practical evidence to support this eg school records, te previous study, awards, certificates etc). Additional sheets ma	achers/managers references,	
Manager/Employer Please confirm whether you support the individual in taking up this course of study/development activity and whether you consider them capable of achieving it and why this is so.			
Signed:	Date:		
Print name:	Job title:		
Recent Performance Mar	nagement Rating		

## SECTION 6: ADDITIONAL INFORMATION TO SUPPORT THIS APPLICATION

Please use this space to pr (Additional sheets may be	rovide any further information which added if necessary).	may be relevant to this	application.
Please explain your future	plans and how you intend to use you	ur skills / knowledge in t	he Falkland Islands:
should I be successful in th activity is relevant within 5	of my knowledge, the information consist application, and subsequently not years of completing the study and the ay all monies awarded to me in supp	t gain work within a posi hen remain in that posit	tion where this development ion for a minimum period of 2
Signed:	Da	ate:	
Print name:			
	rms to: cds@education.ac.fk cation Department, Stanley		
	All information provided is considered private and confidential by the Education Department.		

## **ADDITIONAL INFORMATION**

Use this page should you need to add or expand information for areas within the form. Please indicate clearly which section you are providing additional information for.